



**NAVIGATING AI:**  
Ethical,  
Theological,  
Educational,  
and Practical  
Questions





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- **Researching AI and education since its popular emergence three years ago**





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# PREMISES

- **Conversation and learning from each other**
  - **Let's take advantage of being physically TOGETHER**
  - **Two topics in the title — crowdsourcing one of the questions of each category for 10 minutes each.**
  - **One quick insight from me for each category**
  - **Next steps**
  - **My commitment to be an ongoing support**
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# ETHICAL QUESTIONS

- **Where do we draw the line between efficiency and authenticity when AI can create lessons, sermons, evaluation of student submissions, and even prayers?**
- **How can servants in Lutheran ministries best model responsible use of AI while recognizing its potential for both good and harm?**



10:00

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# THEOLOGICAL QUESTIONS

- **How does the Christian view of vocation guide how we choose which educational or administrative tasks to automate?**
- **What are the theological implications if AI becomes a primary source of spiritual truth for them?**




10:00

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# EDUCATIONAL QUESTIONS

- **What AI tools and strategies have you found to be effective in meeting learning needs?**
- **How might AI be leveraged for differentiation, accessibility, assessment, or personalized learning?**



**10:00**

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# PRACTICAL QUESTIONS

- **What policies or guidelines should be created around AI without adding a layer of burdensome bureaucracy?**
- **What should staff training on AI look like in your setting?**



**10:00**

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**SHARE SOME PERSONAL AND  
PROFESSIONAL NEXT STEPS**

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